

“Two Are Better Than One: Collaborative Instruction for ELLs”

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ORGANIZER

Aspects of Collaboration:

Collaboration Cycle	
1. Develop Student Profiles	
	Know Your students Teacher Report
2. Determine Goals for Language & Content	
	Language Objectives Language Outcomes
WIDA INTERLUDE	
	Performance Criteria Performance Definitions Performance Indicators Transformations
3. Establish Appropriate Assessments for Content & Language	
	Gradual Release of Responsibility Model Focused Lesson Assessments Guided Instruction Assessments Collaborative Learning Assessments Independent Task Assessments
4. Create an instructional plan	
	Instructional planning
5. Clarify Roles & Responsibilities	
	Collaborative Models
6. Reflect	
	Challenges Effective Characteristics Shared Roles & Responsibilities